Equality & Health Impact Assessment for

Redeployment Policy and Procedure

| 1 | For service change, provide the title of the Project Outline Document or Business Case and Reference Number | N/A | | |
|----|--|--|--|--|
| 2 | Name of Clinical Board / Corporate Directorate and title of lead member of staff, including contact details | People and Organisational Development Jan Mellowship, Assistant People and OD Partner Janet.Mellowship@wales.nhs.uk | | |
| 63 | Objectives of strategy/ policy/ plan/ procedure/ service | The objectives of the policy are: (i) To provide clear guidance to managers and employees regarding their role(s) in managing situations where employees need to be redeployed into suitable alternative posts; (ii) To thereby minimise the incidence of dismissal arising from organisational change, ill-health, capability, redundancy, etc. | | |
| 4 | Evidence and background information considered. For example population data staff and service users data, as applicable needs assessment engagement and involvement findings research good practice guidelines | Staff Data (All data has been taken from the ESR records as at Aug 2023) Age Profile Age % <=25 6 26-35 27 36-45 27 46-55 23 | | |

- participant knowledge
- list of stakeholders and how stakeholders have engaged in the development stages
- comments from those involved in the designing and development stages

Population pyramids are available from Public Health Wales Observatory and the 'Shaping Our Future Wellbeing' Strategy provides an overview of health need.

| 56-65 | 15 |
|-------|----|
| 66> | 1 |

Disability

6% of our staff have indicated that they have a disability, but this information is not known for 16% of staff.

Gender

The gender breakdown of the organisation is approximately 74% female and 26% male.

The gender breakdown of part time workers is approximately 20%.

Ethnicity

86% of our staff have indicated their ethnic group; of this proportion, 79% are White, 2.9% are Asian, 2.1% are Black and 1.7% fall into another ethnicity category (including mixed).

Religious Belief

| Belief | % |
|---------------|------|
| Atheism | 24% |
| Buddhism | 1% |
| Christianity | 36% |
| Hinduism | 1% |
| Islam | 2% |
| Not Disclosed | 14% |
| Other | 9.4% |
| Unspecified | 22% |

Sexuality

81% of our staff have disclosed this information. 77% indicated they are heterosexual, 2.8% gay or lesbian, 2% bisexual and 18% unknown.

| 5. | Who will be affected by the strategy/ policy/ plan/ procedure/ service Consider staff as well as the population that the project/change may affect to different degrees. | All staff groups across Public Health Wales |
|----|---|---|

6. EQIA / How will the strategy, policy, plan, procedure and/or service impact on people?

Questions in this section relate to the impact on people on the basis of their 'protected characteristics'.

| How will the strategy, policy, plan, procedure and/or service impact on:- | Potential positive and/or negative impacts (unintended consequences) Opportunities or gaps | Action taken by Directorate. Make reference to where the mitigation is included in the document, as appropriate This column is to be updated in future reviews | Recommendations for improvement/ mitigation/ identified gaps or opportunities |
|--|--|---|---|
| 6.1 Age For most purposes, the main categories are: under 18; between 18 and 65; and | No positive or negative impact | | |

| How will the strategy, policy, plan, procedure and/or service impact on:- | Potential positive and/or negative impacts (unintended consequences) Opportunities or gaps | Action taken by Directorate. Make reference to where the mitigation is included in the document, as appropriate This column is to be updated in future reviews | Recommendations for improvement/ mitigation/ identified gaps or opportunities |
|---|--|--|---|
| • over 65 | | | |
| 6.2 Persons with a disability as defined in the Equality Act 2010 Those with physical impairments, learning disability, sensory loss or impairment, mental health conditions, long-term medical conditions such as diabetes | There is no specific evidence to suggest the guidance has a disproportionate impact on people in relation to disability. | | |
| 6.3 People of different genders: Consider men, women, people undergoing gender reassignment NB Gender-reassignment is anyone who proposes to, starts, is going through or who has completed a | The policy applies to all staff, regardless of gender. | | |

| How will the strategy, policy, plan, procedure and/or service impact on:- | Potential positive and/or negative impacts (unintended consequences) Opportunities or gaps | Action taken by Directorate. Make reference to where the mitigation is included in the document, as appropriate This column is to be updated in future reviews | Recommendations for improvement/ mitigation/ identified gaps or opportunities |
|--|--|--|---|
| process to change his or her gender with or without going through any medical procedures. Sometimes referred to as Trans or Transgender | | | |
| 6.4 People who are married or who have a civil partner. | No positive or negative impact | | |
| 6.5 Women who are expecting a baby, who are on a break from work after having a baby, or who are breastfeeding. | No positive or negative impact | | |
| 6.6 People of a different race, nationality, colour, culture or ethnic origin including non-English speakers, | No positive or negative impact. | | |

| How will the strategy, policy, plan, procedure and/or service impact on:- | Potential positive and/or negative impacts (unintended consequences) Opportunities or gaps | Action taken by Directorate. Make reference to where the mitigation is included in the document, as appropriate This column is to be updated in future reviews | Recommendations for improvement/ mitigation/ identified gaps or opportunities |
|---|--|---|---|
| gypsies/travellers, migrant workers | | | |
| 6.7 People with a religion or belief or with no religion or belief. The term 'religion' includes a religious or philosophical belief | No positive or negative impact. | | |
| 6.8 People who are attracted to other people of: the opposite sex (heterosexual); the same sex (lesbian or gay); both sexes (bisexual) | No positive or negative impact. | | |
| 6.9 People according to their income related group: Consider people on low income, economically | No positive or negative impact. | | |

| How will the strategy, policy, plan, procedure and/or service impact on:- | Potential positive and/or negative impacts (unintended consequences) Opportunities or gaps | Action taken by Directorate. Make reference to where the mitigation is included in the document, as appropriate This column is to be updated in future reviews | Recommendations for improvement/ mitigation/ identified gaps or opportunities |
|--|--|--|---|
| inactive, unemployed/workless, people who are unable to work due to ill-health | | | |
| 6.10 People according to where they live: Consider people living in areas known to exhibit poor economic and/or health indicators, people unable to access services and facilities | No positive or negative impact. | | |
| 6.11 Consider any other groups and risk factors relevant to this strategy, policy, plan, procedure and/or service | No positive or negative impact. | | |

6.12 Welsh Language

There are 2 key considerations to be made during the development of a policy, project, programme, service to ensure there are no adverse effects and/or a positive or increased positive effect on:

| How will the strategy, policy, plan, procedure and/or service impact on:- | Potential positive and/or negative impacts (unintended consequences) Opportunities or gaps | Action taken by Directorate. Make reference to where the mitigation is included in the document, as appropriate This column is to be updated in future reviews | Recommendations for improvement/ mitigation/ identified gaps or opportunities |
|---|--|---|---|
| ** | inue to be reviewed to ensure ned within the Welsh Langua | | • • |
| Opportunities for persons to use the Welsh language | No positive or negative impact. | (i.e., i.e. | |
| Treating the Welsh language no less favourably than the English language | No positive or negative impact. | | |

Part 3 - Health

Questions in this section relate to the impact on the health and wellbeing outcomes of the population **and** specific population groups who could be more impacted than others by a policy/project/proposal.

The part of the assessment identifies;

- which specific groups in the population could be impacted more (inequalities)
- what those potential impacts could be across the wider determinants of health framework?
- Potential gaps, opportunities to maximise positive H&WB outcomes
- Recommendations/mitigation to be considered by the decision makers

7. Identification of specific population groups

Use the WHIASU Population Groups checklist as a reference to identify the population groups who could be more impacted than others by a policy/project/proposal. The check list can be found on the PHW Integrated EqHIA guidance pages (requires link to PHW Intranet pages for additional information and resources)

The groups listed have been identified as more susceptible to poorer health and wellbeing outcomes (health inequalities) and therefore it is important to consider them in a HIA assessment. In a HIA, the groups identified, as more sensitive to potential impacts will depend on the characteristics of the local population, the context, and the nature of the proposal itself.

| 7.1 Groups identified | Rational/explanation |
|-----------------------------|---|
| No positive/negative impact | It is recognised across NHS Wales that the process of securing alternative employment for displaced staff requires a consistent and committed approach from all parties. Public Health Wales is committed to following best practice in this. |

Assessment

Complete the wider determinants framework table below providing rational/evidence where appropriate:

- 1. Consider how the proposal could impact on the population and specific population groups identified above (positive/negative) for each of the wider determinants (the bullets under each determinant are there as a quide)
- 2. Record any unintended consequences (negative impacts) and/or gaps identified
- 3. Record any positive impacts or missed opportunities to maximise positive health and wellbeing outcomes
- 4. identify and record mitigation/recommendations where appropriate

Please note you may find that not all determinants are relevant to the project/plan however recording N/A is not acceptable a rational or evidence should be explained/referenced

| Wider determinant for consideration | Positive impacts | Unintended | Population | Mitigation/recommendations |
|-------------------------------------|------------------|-----------------|------------|----------------------------|
| | or additional | consequences or | groups | |
| | opportunities | gaps | affected | |

| 7.2 Lifestyles Diet/nutrition/breastfeeding Physical activity Use of alcohol, cigarettes, e-cigarettes Use of substances, non-prescribed drugs, abuse of prescription medication Social media use Sexual activity Risk-taking activity i.e. gambling, addictive behaviour | No impacts detected | | |
|--|---------------------------------|--|--|
| 7.3 Social and community influences on health Adverse childhood experiences Citizen power and influence Community cohesion, identity, local pride Community resilience Domestic violence Family relationships Language, cultural and spirituality Neighbourliness Social exclusion i.e. homelessness Parenting and infant attachment Peer pressure Racism Sense of belonging Social isolation/loneliness Social capitol/support/networks Third sector & volunteering | No impacts detected | | |
| 7.4 Mental Wellbeing Does this proposal support sense of control? Does it enable participation in community and economic life? Does it impact on emotional wellbeing and resilience? | No impacts detected | | |
| 7.5 Living/ environmental conditions affecting health | No positive or negative impact. | | |

| Air quality | | | |
|--|------------------|--|--|
| Attractiveness/access/availability/quality | | | |
| of area, green and blue space, natural | | | |
| space. | | | |
| Health & safety, community, individual, | | | |
| public/private space | | | |
| Housing, quality/tenure/indoor | | | |
| environment | | | |
| Light/noise/odours, pollution | | | |
| Quality & safety of play areas | | | |
| (formal/informal) | | | |
| Road safety | | | |
| Urban/rural built & natural environment | | | |
| Waste and recycling | | | |
| Water quality | | | |
| 7.6 Economic conditions affecting | No positive or | | |
| health | negative impact. | | |
| Unemployment | | | |
| Income, poverty (incl. food and fuel) | | | |
| Economic inactivity | | | |
| Personal and household debt | | | |
| Type of employment i.e. | | | |
| permanent/temp, full/part time | | | |
| Workplace conditions i.e. environment | | | |
| culture, H&S | | | |
| 7.7 Access and quality of services | No positive or | | |
| Careers advice | negative impact. | | |
| Education and training | negative impact. | | |
| Information technology, internet access, | | | |
| digital services | | | |
| Leisure services | | | |
| Medical and health services | | | |
| Other caring services i.e. social care; | | | |
| Third Sector, youth services, child care | | | |
| Public amenities i.e. village halls, | | | |
| libraries, community hub | | | |
| Shops and commercial services | | | |
| Transport including parking, public | | | |
| transport, active travel | | | |

| 7.8 Macro-economic, environmental | No positive or | | |
|---|------------------|--|--|
| and sustainability factors | negative impact. | | |
| Biodiversity | | | |
| Climate change/carbon | | | |
| reduction/flooding/heatwave | | | |
| Cost of living i.e. food, rent, transport and | | | |
| house prices | | | |
| Economic development including trade | | | |
| Government policies i.e. Sustainable | | | |
| Development principle (integration; | | | |
| collaboration; involvement; long term thinking; | | | |
| and prevention) | | | |
| Gross Domestic Product | | | |
| Regeneration | | | |

Stage 3
Summary of key findings and actions Please answer question 8.1 following the completion of the EHIA and complete the action plan

| Key findings: Impacts/gaps/opportunities | | Lead | |
|---|-----------------|------|--|
| | recommendations | | |
| None. | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Alternatively, if appropriate, please explain the steps taken to consult with and consider the differential impact of the changes on the various protected characteristic groups (part 2) or any specific identified population groups (part 3).